

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	Bachelor of Interior Design
Programme Code:	BIID
Examination:	Summer 2026
Year-Semester:	BID III SEM V
Course Name:	Research Methods & Applications
Course Code:	BIID 22603
Date and Day of Examination:	16 / 5 /2026
Marks:	25
Time:	8.30 am to 4.30 pm
Format of Examination	Jury/Viva/Seminar Presentation/Time Problem

A. Task/Question given for the Evaluation:

PART – A

INSTRUCTIONS

- ✓ The submission should be uploaded on Google Classroom on or before the official exam date announced for the exam of SEE
- ✓ Once the submission is uploaded it cannot be un-submitted and given after officially announced date of exam
- ✓ Do not give link to your drive as submission. Down load PDF from your google drive into your laptop, then upload Pdf to google classroom.
- ✓ Follow the report format strictly for chapterization (1.0, 1.1, 1.1.2..., 1.22.0, 2.1, 2.1.1, 2.2, 2.33.0, 3.1, 3.2.1,etc)
- ✓ Format - Single pdf in Landscape PPT which should be uploaded as a single report.

Total Marks (25) - 10 marks Report (Group work) + 15 marks Viva (Individual)

Task – A : Report Submission (10 Marks) – Group Work

Submit a 20-25 Page Report entire semesters work compiled in the order of assignments given with the Following Content (10 Marks)

Format A4 Landscape (Times New Roman 16, 14, 12 Font size for Main Title, Sub Title, Written Text Respectively

Cover Page: (College Logo, Subject Name, TOPIC, Name Of Students & Roll Number, Mention Faculty names - 1. Prof. Sangita Mohanty; 2. Prof. Avinash Engineer)

Chapter 1. Introduction

- a) Explain why you chose the individual topics "through a research statement" for your group work and how the research in the topic will help you in your conduct research in Interior Design.
- b) Literature review supporting the topic and justifying the selection, critically evaluate the document.
- c) Explain the Research Process as to which part of it was Qualitative and which Quantitative In the Literature Review.

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Chapter 2. Survey data

- a) Write The List of all Parameters, Variables and the questions in the questionnaire
- b) Add the Field survey (answers / responses) entered in the Excel Sheet as Respondents and Parameters, Variables and questions defined clearly.
- c) Photographs of the site and context selected by your group in context of built habitat and people interviewed need to be uploaded.

Chapter 3. Analysis, Inferences and conclusions

- a) Analysis: Graphical representation (Bar chart, Pie chart, Schematic diagrams and Infographics etc.) to analyse and conclude ALL the parameters and variables.
- b) Inferences: The maximum and minimum value of the Charts and graphs should be noted and statement in paragraph should be written with the values in it.
- c) Conclusion: At least 1 Concluding paragraph from each of the group members about his/her own field observations, experience and opinion as part of inferences and conclusion. (Chosen method of survey).

List of References/Bibliography in APA Style for the Literature review in Chapter 1, borrowed images from an external source or any other borrowed material.

Viva will be taken based on the content of the report and in context of individual contribution throughout the semester. (15 Marks)

In case of any query you can contact us during the college working hours.

Task - B : Viva (Questions From Theory + Report Submitted) – (15 Marks) – Individual Viva

AIM:

Part A To evaluate the students on clarity and understanding for the Research Process from Hypothesis to Conclusion and Report making skills.

Part B To Evaluate student's ability for practical application of the Subject in context of Theory taught and it's application to the Research Process.

Objectives:

- Understanding Methodology in Research.
- Understanding Research as an ongoing process.
- Technical aspects of research.

B. Instructions: (If required-as per your exam format)

As attached with question given for evaluation

C. Requirements:

As attached with question given for evaluation

D. Expected Outcome:

- Design a Research Study using Relevant Approach and Methods in Qualitative and Quantitative Methods.

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- Apply Research Process to Problems through topics selected & Questionnaires to respondents.
- Apply the Research Process to Problem in Interior Design and Planning
- Be able to Articulate the Aspects Of Qualitative and Quantitative Data to design a Research Study and Proposal in the subjects Of Interior Design.

E. Evaluation criteria:

- Part – A – The questions are divided in three equal part for Understand , Analyze, Evaluate , Remember and Create.
- Part – B – The questions are framed to evaluate students ability to Understand, Evaluate and Analyze aspects of research in their chosen area of interest. All the questions are equally weighted.

A	Total No. of Students registered for the TEE Examination of the Course:	61
B	No of students absent in the Examination:	nil
C	Enrollment No of students absent in the Examination:	nil
D	Total No of students appeared in the Examination:	61
E	Name of Examiners:	
1.	Prof. Sangita Mohanty	

EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

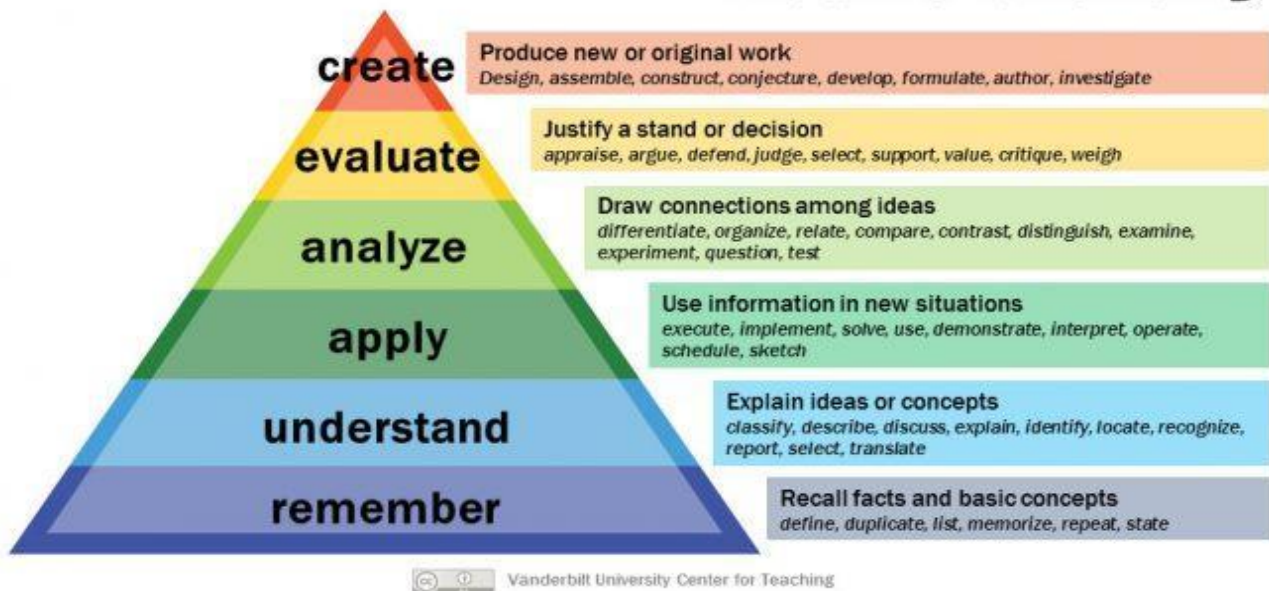
TASK DESCRIPTION		Weightage either in % or Marks- In this question paper	Chapter/Module No. as per Approved curriculum specified	Mapping with CO (Course Outcome as per Approved curriculum)	Cognitive Level (As per Revised Bloom's Taxonomy) R/U/Ap/Ay/E/C
Part A					
1	Q.1	8 Marks	1,2,3	2, 5	R/U/Ap/Ay/E/C
2	Q.2	8.5 Marks	4,5,8,10	1,2,3,4	R/U/Ap/Ay/E/C
3	Q.3	8.5 Marks	4,5,8,10	1, 2	R/U/Ap/Ay/E/C

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Learning level coverage as per curriculum analytics (from above mapping)					Curriculum specified content coverage analytics (From above mapping)		
Blooms level		As per curriculum - either in % or marks	In this paper: either in % or marks		chapter /module number	As per curriculum : either in % or marks	In this paper: either in % or marks
Remember	R	16.66%	2		2,3, 5,7,8,9	50 %	50 %
Understanding	U	16.66%	3		1,3,4,6,8,10	50 %	50 %
apply	Ap	16.66%	5				
analyse	Ay	16.66%	5				
evaluate	E	16.66%	5				
create	C	16.66%	5				

Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading