

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	Bachelor in Architecture
Programme Code:	BRAR
Examination:	S - 2026
Year-Semester:	B.Arch. IV SEM VIII
Course Name:	Professional Training
Course Code:	BRAR16801
Date and Day of Examination:	13 th – 14 th – 15 th May 2026 Wednesday – Thursday - Friday
Marks:	1800
Time:	8:30 am onwards
Format of Examination	Jury/Viva/Time Problem

A. Task/Question given for the Evaluation:

- VIVA on work done During the training Semester.
- Evaluation – Based on Weekly Report and Evaluation of an Internship work
- TIME PROBLEM

Design a Rectors House having 2BHK (couple and having an 12 year old son) with necessary requirements, the structure has to be only as aground unit.

The program has to be designed as per space provided according to individuals understanding, through observations.

Module I_

DAY/STAGE I

(13th – 14th – 15th May 2026, Wednesday – Thursday - Friday 8:30 am-4:00pm)

Preparation of design drawings through Conceptual process with understanding of program and presentation drawings.

Module II_

DAY/STAGE II

(13th – 14th – 15th May 2026, Wednesday – Thursday - Friday 8:30 am-4:00pm)

Preparation of approval / execution drawing to show understanding on building design along with structural and services of the building.

Module III_

DAY/STAGE III

(13th – 14th – 15th May 2026, Wednesday – Thursday - Friday 8:30 am-4:00pm)

A3 size printouts of above mentioned drawings including various elements / components detail drawings along with its finishes, specification, estimation & application etc.

Each Day PDF has to be uploaded in PDF before 4 PM.

On last day (15th May 2026, Friday) A3 size scaled Printouts of all work should be with students sharp at 8:30 am in allotted class.

(HARD COPY ONLY) Review of Time Problem (A3 size hard copy) and Professional Training Reports with evaluation and weekly Reports held on 15th May 2026, Friday from 8:30 am onwards.

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B. Aim:

Professional training Should be done in the office of an Architect. During this internship of 18 weeks student shall engage with work with an architectural design practice and get trained under architects registered with COA. Submission of 18 weeks work shall be in the form of compilation of weekly report & a portfolio, which is mandatory along with a completion certificate from firm at the end of training, along with this, stage wise examination will be conducted for assessment of practical exposure given to the student.

C. Objectives:

- Student should involve in office for various aspects of work mentioned below:
- Designing and detailing of project including discussions with consultants, clients & suppliers.
- Office experience with respect to preparation of presentation/execution/detailing drawings, 3D views, model, Space performance analysis, tender, research or any other compilation and documentation work.
- Periodic site visits should include to enhance the skills of observation, coordination with various agencies & supervision of ongoing project at site.

D. Instructions: (If required-as per your exam format)

- **Training work Portfolio in A3 (PART I)**

All the students are instructed to prepare the training Portfolio (all work done during the training at the Office/Firm)

The portfolio should consist the work done at respective office which will include drawings of conceptual/working/detail/furniture, photographs of site visits/material selections/models (if prepared) etc. in an A3 size PDF format having Cover page indicating student's name, roll number, Office/Firm Name and year of training (i.e., 2025)

All the above requirement has to uploaded in single PDF

The above portfolio has to be submitted in the spiral bound hard copy on the day of VIVA.

- **Weekly Report in A4 (PART II)**

Students are suppose to upload their 18 week "weekly report" in A4 size in given format, each sheet should be duly filled and signed by the Firm, and stamped.

This Should be spiraled bounded.

- **Conceptual to Execution Drawing Portfolio in A3 (PART III)**

Students are suppose to upload their 3 days work comprising various stages of a small design work including working drawings. Each sheet should be well formatted & spiraled bounded.

E. Requirements:

The above Submission shall be in A4 and A3 Portfolio to be submitted on the day of viva.

3 Days Time problem to be submitted on Google Classroom.

F. Expected Outcome:

- Understand the way interior design process evolves considering building structure & services issues to create the final output.
- Understand interrelationship between the working system of office & site correspondence, through drawings preparation at office and its execution at site.
- Get exposure in the field & to understand the way design projects are carried out in offices.
- Enhance the skills of office & project management and team work to enhance their capability and employability.

G. Evaluation criteria:

- 1, Training work & Portfolio
2. Weekly Report and Evaluation of Interns
3. Time Problem for given site & function to be completed at the institute.

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A	Total No. of Students registered for the TEE Examination of the Course:	78
B	No of students absent in the Examination:	0
C	Enrollment No of students absent in the Examination:	
D	Total No of students appeared in the Examination:	78
E	Name of Examiners:	Sign
1.	Prof. Alpa Pandya	
2.	Ar. Kishore Hathiwala	
3.	Ar. Bankim Dave	

EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

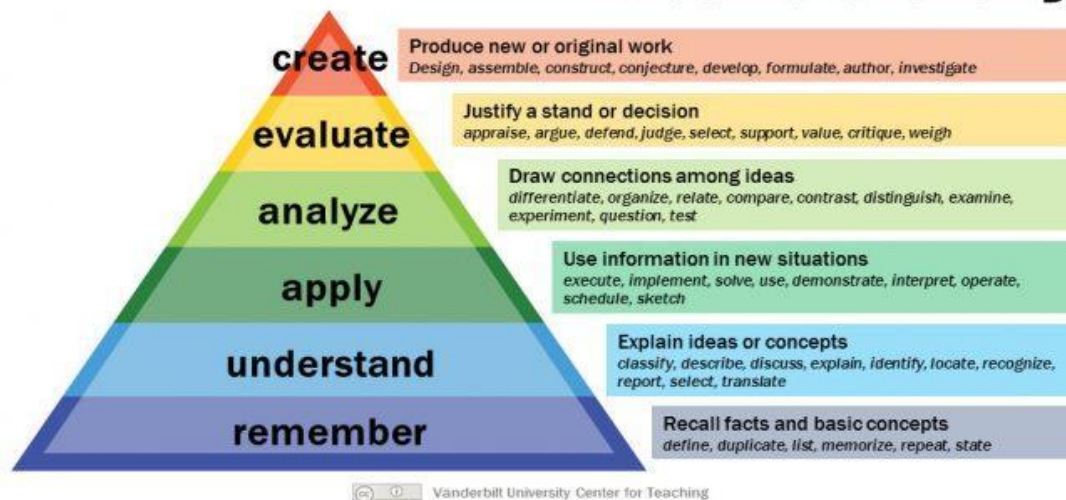
TASK DESCRIPTION		Weightage either in % or Marks- In this question paper	Chapter/Module No. as per Approved curriculum specified	Mapping with CO (Course Outcome as per Approved curriculum)	Cognitive Level (As per Revised Bloom's Taxonomy) R/U/Ap/Ay/E/C
1	Weekly Report and Evaluation of Intern	20%			E
2	Training work	50%			Ap
3	3 Days Time Problem	30%			C

Learning level coverage as per curriculum analytics (from above mapping)				Curriculum specified content coverage analytics (From above mapping)			
Blooms level		As per curriculum - either in % or marks	In this paper: either in % or marks		chapter /module number	As per curriculum : either in % or marks	In this paper: either in % or marks
Remember	R				1		
Understanding	U				2		
apply	A ₁		20%		3		
analyse	A ₂				4		
evaluate	E		70%		5		
create	C		50%		6		

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Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
					
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading