

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	Master of Architecture (Urban Design) Master of Urban and Regional Planning
Programme Code:	MRUD , MUUP
Examination:	Summer 2026
Year-Semester:	Year I Semester 2
Course Name:	Urban Sociology
Course Code:	MFGN 13203
Date and Day of Examination:	As scheduled in official timetable
Marks:	25
Time:	As scheduled in official timetable
Format of Examination	Jury/Viva/Seminar Presentation/Time Problem

A. Task/Question given for the Evaluation:
Assignment Topic

Migration and Changing Urban Spaces: A Study of Concentration, Segregation, Invasion–Succession, and Centralisation in Indian Cities

Students are required to undertake an individual urban sociology study focusing on the relationship between migration and changing urban spaces in Indian cities. Each student shall identify and study one locality, slum settlement, residential neighbourhood, industrial zone, commercial district, transit-oriented area, or informal settlement where migrant populations have significantly influenced urban transformation.

The study should critically examine how migration affects:

- housing patterns
- occupation and labour structures
- land use transformation
- social relations
- cultural identity
- economic activities
- spatial organisation of the city
- urban development processes

The assignment must integrate the following sociological concepts:

• Concentration

Clustering of migrant populations in specific urban areas due to employment, affordability, kinship, language, or community networks.

• Segregation

Social, economic, spatial, religious, or linguistic separation between migrant and non-migrant populations.

• Invasion–Succession

Gradual replacement or transformation of original residents, businesses, or land use by incoming migrant communities.

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

• **Centralisation**

Concentration of economic, transport, and social activities in central urban areas attracting migrant populations.

Students may select case studies from cities such as Surat, Ahmedabad, Mumbai, or any other Indian urban centre.

Expected Components of the Study

Students shall include the following components:

Introduction to migration and urbanisation

1. Profile of selected area/community
2. Causes and types of migration
3. Analysis using the four sociological concepts
4. Study of current urban issues faced by migrants:
 - housing
 - sanitation
 - employment insecurity
 - gender safety
 - informal settlements
 - transport accessibility
 - social exclusion
5. Role of urban planning and government policies
6. Recommendations for inclusive urban development
7. Conclusion

Presentation Requirement

- Individual Presentation
- Duration: 10–12 minutes
- PPT compulsory
- Students are encouraged to use:
 - maps
 - photographs
 - charts and diagrams
 - interviews
 - field observations
 - newspaper reports
 - comparative case studies

A short field visit and interaction/interview with migrant workers or residents is strongly encouraged for practical understanding.

Suggested Study Areas

Students may consider areas such as:

- Textile worker settlements in Surat
- Informal settlements in Mumbai
- Industrial labour housing in Ahmedabad

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

- Construction worker colonies
- Transit-oriented migrant clusters
- Street vendor settlements
- Peri-urban migrant neighbourhoods

B . Aim: To develop a critical understanding of how migration reshapes urban spaces, socio-economic structures, and spatial patterns in Indian cities through the application of key concepts in urban sociology and planning.

C. Objectives: To evaluate the student's understanding of migration and urbanisation processes in contemporary Indian cities.

1. To analyse the relationship between migrant populations and changing urban morphology, land use, and social structure.
2. To apply urban sociology concepts such as concentration, segregation, invasion–succession, and centralisation to real urban contexts.
3. To strengthen research, observation, analytical, and presentation skills through case-study-based investigation.
4. To encourage critical thinking regarding inclusive urban planning and migrant-sensitive policy approaches.

D. Instructions: (If required-as per your exam format) Students must prepare and submit:

- PowerPoint Presentation
 - Case study documentation
 - Supporting visual material (maps, photos, interviews, diagrams, etc.)
2. Proper academic referencing and citation must be followed.
 3. Field observations and primary data collection are encouraged.
 4. Students shall present individually during the scheduled examination/jury session.
 5. Conceptual clarity, analytical reasoning, contextual understanding, and communication ability shall significantly influence evaluation.
 6. Use of unfair means or external assistance during viva examination is strictly prohibited.
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F. Expected Outcome: Students are expected to demonstrate:

- Understanding of migration patterns and urban transformation
- Ability to analyse urban sociology concepts within real city environments
- Critical interpretation of migrant-related urban issues
- Understanding of planning challenges in rapidly urbanising cities
- Ability to propose inclusive and sustainable urban interventions
- Development of research and presentation skills relevant to planning practice

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

G. Evaluation criteria:

Total Marks 25

Credits 2

Criterion	Excellent (85–100%)	Good (55–84%)	Satisfactory (40–54%)	Needs Improvement (<40%)	Marks
Conceptual Understanding	Demonstrates deep understanding and strong application of urban sociology concepts	Good conceptual clarity with appropriate examples	Basic understanding with limited application	Weak understanding and conceptual confusion	05
Field Observation / Case Study	Rich documentation, interviews, and strong contextual observations	Adequate field evidence and observations	Limited field engagement	Very limited or no contextual study	05
Critical Analysis of Urban Issues	Insightful and well-structured critical analysis of migration-related urban problems	Good analysis with relevant examples	Basic descriptive analysis	Superficial discussion lacking depth	10
Presentation Skills & PPT	Highly effective visual presentation and confident communication	Clear presentation with minor limitations	Average presentation quality	Poor communication and weak visual material	02
Creativity & Recommendations	Innovative and practical planning recommendations	Relevant recommendations with moderate creativity	Generic suggestions	Weak or unrealistic recommendations	03

Bloom's Level Learning Focus

SARVAJANIK UNIVERSITY
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TERM END EVALUATION

Bloom's Level Learning Focus

Remember	Recalling migration theories and urban sociology terminology
Understand	Explaining causes and impacts of migration
Apply	Applying sociological concepts to real urban areas
Analyse	Examining spatial, social, and economic urban transformation
Evaluate	Critically assessing urban planning policies and migrant issues
Create	Proposing inclusive urban development strategies

A	Total No. of Students registered for the TEE Examination of the Course:	
B	No of students absent in the Examination:	
C	Enrollment No of students absent in the Examination:	
D	Total No of students appeared in the Examination:	
E	Name of Examiners:	Sign
1.	Prof. Vahbiz Engineer	
2.	Prof. Shital Tamakuwala	

EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

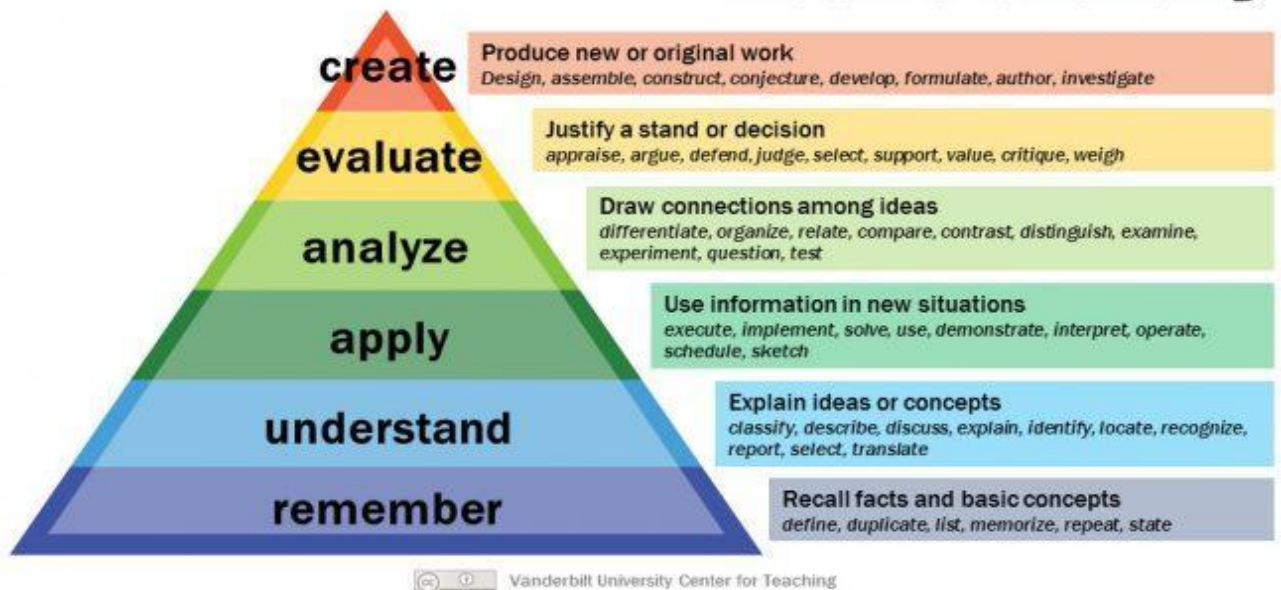
Learning level coverage as per curriculum analytics (from above mapping)				Curriculum specified content coverage analytics (From above mapping)			
Blooms level		As per curriculum - either in % or marks	In this paper: either in % or marks		chapter /module number	As per curriculum : either in % or marks	In this paper: either in % or marks
Remember	R	10	10				
Understand	U	10	20				

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Apply	Ap	20	20				
Analyse	Ay	30	20				
Evaluate	E	20	30				
Create	C	10	10				

Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
					
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading

SARVAJANIK UNIVERSITY
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TERM END EVALUATION

