

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	Master of Planning (Urban & Regional Planning)
Programme Code:	MUUP
Examination:	Summer 2026
Year-Semester:	M.Plan-I, Semester-II
Course Name:	Urban Planning Studio
Course Code:	S-2026-Reg-MPUP21201
Date and Day of Examination:	20/May/2026
Marks:	100
Time:	8.30AM to 5.30PM
Format of Examination	Jury/Viva/Seminar Presentation/Time Problem

A. Task/Question given for the Evaluation:

Students shall appear for an individual viva voce examination based on the submitted Urban Planning Lab studio work titled Development Plan Proposal for Ujjain, Madhya Pradesh. The viva examination shall evaluate the student's understanding of statutory development planning frameworks, spatial analysis, sectoral planning, development proposals, implementation mechanisms, and critical interpretation of Ujjain's urban, ecological, cultural, and infrastructural systems. The examination shall also assess the student's ability to synthesize analytical findings into coherent, evidence based and implementable development planning proposals. The studio framework is derived from the six stage development planning process outlined in the studio brief.

The evaluation includes:

- Understanding of Development Plans within the Indian and Madhya Pradesh statutory planning framework.
- Interpretation of URDPFI Guidelines and their application in development planning proposals.
- Analysis of existing land use, demographic structure, infrastructure systems, environmental conditions, heritage precincts, and governance mechanisms of Ujjain.
- Critical assessment of deficiencies, land suitability, development constraints, and projected urban requirements.
- Development of vision statements, strategic objectives, and measurable planning goals for Ujjain.
- Preparation and justification of proposed land use plans, structure plans, sectoral strategies, and development control approaches.
- Understanding of mobility planning, housing strategies, environmental planning, heritage conservation, riverfront management, and climate resilience strategies.
- Evaluation of implementation mechanisms including phasing, institutional coordination, financial planning, and monitoring frameworks.
- Ability to critically respond to planning challenges related to pilgrimage urbanism, heritage conservation, environmental degradation, peri urban growth, and infrastructure pressures in Ujjain.

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B. Aim:

To develop students' critical understanding of statutory development planning processes through analytical investigation, spatial interpretation, sectoral planning, policy integration, and preparation of a comprehensive and implementable Development Plan proposal for Ujjain grounded in legal, environmental, socio cultural, infrastructural, and urban planning frameworks.

C. Objectives:

1. To develop understanding of statutory Development Planning processes within the Indian and Madhya Pradesh planning framework.
2. To analyse relationships between land use, infrastructure, environment, mobility, heritage, housing, governance, and urban growth patterns in Ujjain.
3. To evaluate spatial deficiencies, environmental risks, infrastructure gaps, and development conflicts through analytical and evidence based approaches.
4. To strengthen planning and analytical abilities through preparation of land suitability assessments, development proposals, and sectoral strategies.
5. To develop understanding of URDPFI Guidelines, river centric planning approaches, climate resilience principles, and heritage sensitive urban planning.
6. To encourage critical thinking and strategic problem solving abilities through formulation of implementable and sustainable development planning proposals.

D. Instructions: (If required-as per your exam format)

1. Students must appear with all studio sheets, analytical maps, land use plans, sectoral proposals, suitability analysis, infrastructure studies, diagrams, reports, and supporting documentation prepared during the studio process.
2. Students shall answer all viva questions individually.
3. Students must clearly explain analytical findings, planning rationale, spatial strategies, sectoral proposals, implementation approaches, and policy recommendations related to the Ujjain Development Plan proposal.
4. Students must justify planning decisions with reference to URDPFI Guidelines, statutory planning frameworks, and contextual conditions of Ujjain.
5. Use of unfair means or external assistance during viva examination is strictly prohibited.
6. Conceptual clarity, analytical reasoning, spatial interpretation ability, implementation understanding, and communication skills shall significantly influence evaluation.

E. Requirements:

Students must submit:

- Existing land use analysis and spatial structure assessment.
- Population, demographic, and socio economic analysis.
- Infrastructure and mobility assessment studies.
- Environmental, ecological, riverfront, and heritage analysis.
- Land suitability analysis and deficiency assessment.
- Population projections and projected development requirements.
- Vision statement, planning goals, and strategic objectives.
- Proposed structure plan and land use plan.
- Sectoral plans related to housing, mobility, infrastructure, environment, heritage, economy, and public spaces.
- Development control guidelines and planning regulations where applicable.

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- Implementation strategy including phasing, governance framework, financing mechanisms, and monitoring strategies.

F. Expected Outcome:

- Demonstration of clear understanding of statutory Development Planning processes and urban planning frameworks.
- Ability to critically analyse urban systems, land use structures, environmental conditions, and infrastructure networks.
- Understanding of heritage sensitive planning, riverfront management, pilgrimage related urban pressures, and climate resilience approaches.
- Ability to interpret development deficiencies and formulate strategic planning interventions.
- Development of analytical and evaluative thinking related to development planning and urban governance.
- Ability to propose coherent, sustainable, and implementable planning strategies for Ujjain.
- Development of communication, presentation, and verbal articulation skills through viva voce examination.

G. Evaluation criteria:

Total Marks 100

Credits 8



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Rubrics Format

Criterion	CO Mapped	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Marks
Understanding of Development Planning Frameworks and Policy Context	CO1	Excellent conceptual clarity and understanding of statutory planning frameworks, URDPFI guidelines, and policy context 18 to 20 marks	Strong understanding of planning frameworks and policy context 14 to 16 marks	Moderate understanding of planning frameworks 10 to 12 marks	Basic understanding of development planning concepts 6 to 8 marks	Weak understanding of statutory and planning concepts 2 to 5 marks	20
Analysis of Urban Systems and Spatial Relationships	CO2	Excellent analytical interpretation of land use, infrastructure, environment, mobility, and urban systems 9 to 10 marks	Strong analytical understanding of urban systems 14 to 16 marks	Moderate analysis of spatial relationships and planning systems 10 to 12 marks	Basic analytical understanding 6 to 8 marks	Weak analytical interpretation 2 to 5 marks	20
Interpretation of Planning Issues, Deficiencies, and Spatial Challenges	CO2, CO3	Highly accurate interpretation of planning deficiencies, development conflicts, and spatial challenges 9 to 10 marks	Mostly accurate interpretation and assessment 14 to 16 marks	Moderate interpretation of planning issues 10 to 12 marks	Limited interpretation and understanding 6 to 8 marks	Incorrect or weak interpretation 2 to 5 marks	20
Development Proposal and Sectoral Planning Strategies	CO3	Excellent strategic planning proposals and sectoral integration with strong planning rationale 9 to 10 marks	Strong planning proposals and sectoral understanding 14 to 16 marks	Moderate planning proposal development 10 to 12 marks	Basic proposal and planning strategies 6 to 8 marks	Weak and unclear planning proposals 2 to 5 marks	20

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Implementation Strategy and Planning Feasibility	CO4	Highly practical and implementable planning strategy with strong governance and phasing understanding 9 to 10 marks	Strong implementation and feasibility understanding 7 to 8 marks	Moderate implementation strategy 5 to 6 marks	Basic implementation understanding 3 to 4 marks	Weak implementation strategy and feasibility understanding 1 to 2 marks	10
Conceptual Clarity and Communication Skills	CO1, CO4, CO5	Excellent articulation, conceptual clarity, visual explanation, and communication skills 9 to 10 marks	Strong communication and presentation skills 7 to 8 marks	Moderate communication and conceptual explanation 5 to 6 marks	Basic communication ability 3 to 4 marks	Weak articulation and communication skills 1 to 2 marks	10
Total marks							100

1. Excellent

Consistent mastery, clarity, precision, and expressive strength.

Marks range: **85 percent to 100 percent of allotted marks**

2. Very Good

Strong work with minor issues; clear understanding.

Marks range: **70 percent to 84 percent**

3. Good

Competent but lacks conceptual depth or precision.

Marks range: **55 percent to 69 percent**

4. Satisfactory

Basic completion with limited understanding.

Marks range: **40 percent to 54 percent**

5. Needs Improvement

Incomplete, incorrect or conceptually unclear work.

Marks range: **1 percent to 39 percent**

A	Total No. of Students registered for the TEE Examination of the Course:	17
B	No of students absent in the Examination:	00
C	Enrollment No of students absent in the Examination:	--
D	Total No of students appeared in the Examination:	17
E	Name of Examiners:	Sign
1.	Dr. Anil Kumar Roy	
2.	Ar. Amit Mistry	
3.	Prof. Niraj Naik	
4.	Ar. Samarth Pachchigar	

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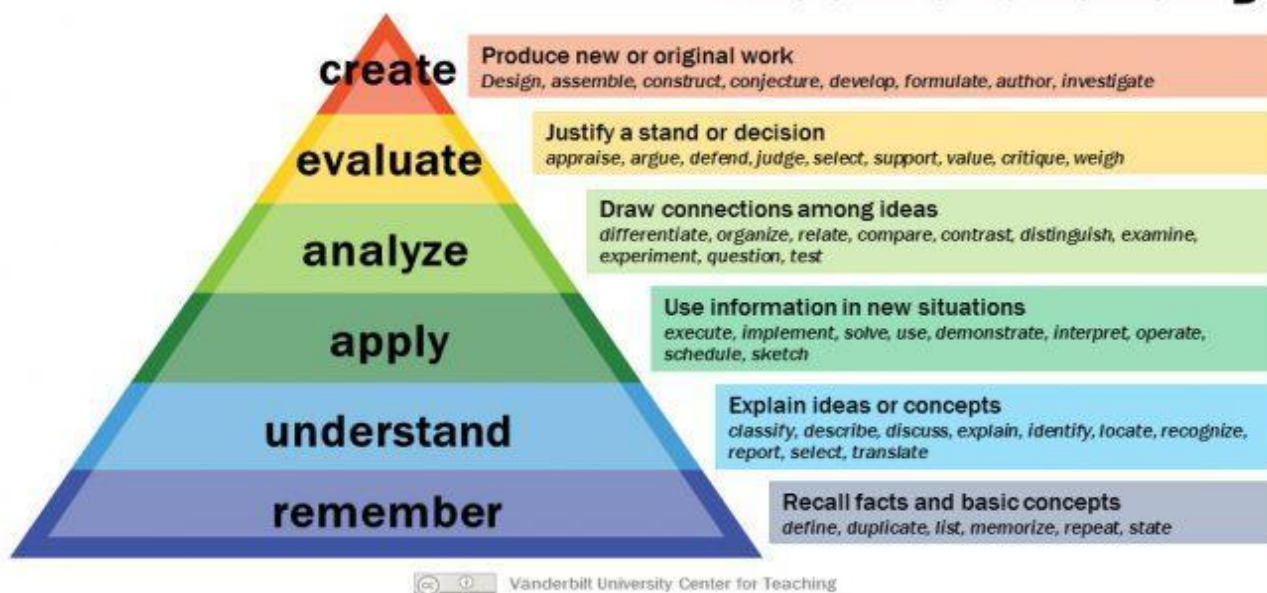
EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

Learning level coverage as per curriculum analytics (from above mapping)				Curriculum specified content coverage analytics (From above mapping)		
Blooms level	Code	As per curriculum either in % or marks	In this paper either in % or marks	Chapter / Module Number	As per curriculum either in % or marks	In this paper either in % or marks
Remember	R	15%	15%	Unit 1	10%	10%
Understand	U	20%	20%	Unit 2	20%	20%
Apply	Ap	20%	20%	Unit 3	20%	20%
Analyse	Ay	20%	20%	Unit 4	10%	10%
Evaluate	E	5%	5%	Unit 5	10%	10%
Create	C	20%	20%	Unit 6 & Unit 7	30%	10%

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Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading