

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	Master of Planning (Urban and Regional Planning)
Programme Code:	MUUP
Examination:	Summer 2026
Year-Semester:	M.Plan-I, Semester II
Course Name:	Metropolitan Regional Planning and Development
Course Code:	MPUP21202
Date and Day of Examination:	14 th May, 2026
Marks:	38
Time:	8:00 AM Onwards
Format of Examination	Seminar Presentation + Jury Viva

A. Task/Question given for the Evaluation:

Students

Students shall appear for an individual viva voce examination based on the submitted assignment related to Metropolitan Regional Planning and Development. The evaluation shall assess understanding of metropolitan regional planning concepts, regionalization techniques, spatial structure analysis, regional planning theories, governance systems, implementation mechanisms, regional development models, and national development issues.

The evaluation includes:

- Understanding of metropolitan regional planning concepts and development frameworks.
- Analysis of regional spatial structures and metropolitan growth systems.
- Interpretation of regionalization and delineation techniques.
- Understanding of nodes, hierarchy, nesting and rank size relationships.
- Application of regional planning theories in planning practice.
- Understanding of governance systems and implementation frameworks.
- Critical evaluation of regional disparities and development imbalance.
- Analysis of regional development plans and planning models.
- Proposal of sustainable and balanced regional development interventions.

B. Aim:

To develop critical understanding of metropolitan regional planning and development through analytical interpretation of regional systems, spatial structures, governance frameworks, planning theories, and development strategies.

C. Objectives:

1. To develop understanding of regional planning concepts and metropolitan development systems.
2. To analyse inter and intra regional linkages and spatial development patterns.
3. To evaluate regional planning theories and regionalization techniques.
4. To strengthen analytical understanding of regional development models and governance systems.
5. To develop understanding of statutory and institutional frameworks of regional planning in India.
6. To encourage critical thinking toward balanced and sustainable regional development.

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D. Instructions:

- Students must appear with all assignment sheets, analytical maps, diagrams, observations, notes, and supporting materials prepared during the assignment process.
- Students shall answer all viva questions individually.
- Students must clearly explain conceptual understanding, regional analysis, spatial structure interpretation, governance mechanisms, regionalization techniques, planning theories, and proposed interventions related to metropolitan regional planning and development.
- Use of unfair means or external assistance during viva examination is strictly prohibited.
- Conceptual clarity, analytical reasoning, technical understanding, theoretical interpretation, and communication ability shall significantly influence evaluation.

E. Requirements:

Students must submit:

- Analytical study of selected metropolitan or regional development plans.
- Interpretation of metropolitan spatial structure and regional growth systems.
- Documentation of governance structures and institutional frameworks.
- Analysis of infrastructure systems and regional connectivity networks.
- Identification of regional disparities and development imbalance issues.
- Analytical interpretation of regionalization and delineation techniques.
- Conceptual understanding of regional planning theories and development models.
- Proposed interventions for sustainable and balanced regional development.
- Analytical maps, diagrams, and graphical representation of regional systems.
- Comparative understanding of national and international regional planning approaches.

F. Expected Outcome:

- Demonstration of clear understanding of metropolitan regional planning principles.
- Ability to critically analyse regional systems, metropolitan growth patterns, and spatial structures.
- Understanding of governance systems, implementation mechanisms, and regional planning frameworks.
- Ability to interpret regional disparities, infrastructure systems, and development challenges.
- Understanding of regional planning theories and regionalization techniques.
- Ability to propose meaningful interventions for balanced and sustainable regional development.
- Development of analytical, evaluative, and communication skills related to metropolitan and regional planning.

G. Evaluation criteria:

Total Marks: 38

Credits: 3

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Rubrics Format

Criterion	CO Mapped	Excellent	Very Good	Good	Satisfactory	Needs Improvement	Marks
Understanding of Metropolitan Regional Planning Principles	CO1	Excellent conceptual clarity and understanding 9 to 10 marks	Strong understanding 7 to 8 marks	Moderate understanding 5 to 6 marks	Basic understanding 3 to 4 marks	Weak understanding 1 to 2 marks	9
Analysis of Regional Spatial Structure and Infrastructure Systems	CO2	Excellent analytical interpretation 9 to 10 marks	Strong analysis 7 to 8 marks	Moderate analysis 5 to 6 marks	Basic analysis 3 to 4 marks	Weak analysis 1 to 2 marks	9
Interpretation of Regionalization Techniques and Planning Frameworks	CO2, CO3	Highly accurate interpretation 9 to 10 marks	Mostly accurate 7 to 8 marks	Moderate interpretation 5 to 6 marks	Limited interpretation 3 to 4 marks	Incorrect interpretation 1 to 2 marks	5
Evaluation of Regional Planning Theories and Development Strategies	CO3, CO5	Excellent evaluative reasoning 9 to 10 marks	Strong evaluation 7 to 8 marks	Moderate evaluation 5 to 6 marks	Basic evaluation 3 to 4 marks	Weak evaluation 1 to 2 marks	5
Design and Intervention Proposal for Balanced Regional Development	CO4, CO6	Highly innovative and practical proposal 9 to 10 marks	Strong proposal 7 to 8 marks	Moderate proposal 5 to 6 marks	Basic proposal 3 to 4 marks	Weak proposal 1 to 2 marks	5
Conceptual Clarity and Communication Skills	CO1, CO4	Excellent articulation and conceptual clarity 9 to 10 marks	Strong communication 7 to 8 marks	Moderate communication 5 to 6 marks	Basic communication 3 to 4 marks	Weak communication 1 to 2 marks	5
Total Marks							38

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1. Excellent

Consistent mastery, clarity, precision, and expressive strength.

Marks range: **85 percent to 100 percent of allotted marks**

2. Very Good

Strong work with minor issues; clear understanding.

Marks range: **70 percent to 84 percent**

3. Good

Competent but lacks conceptual depth or precision.

Marks range: **55 percent to 69 percent**

4. Satisfactory

Basic completion with limited understanding.

Marks range: **40 percent to 54 percent**

5. Needs Improvement

Incomplete, incorrect or conceptually unclear work.

Marks range: **1 percent to 39 percent**

A	Total No. of Students registered for the TEE Examination of the Course:	17
B	No of students absent in the Examination:	00
C	Enrollment No of students absent in the Examination:	17
D	Total No of students appeared in the Examination:	
E	Name of Examiners:	Sign
1.	Prof. Kuldeep Jadeja	KJ

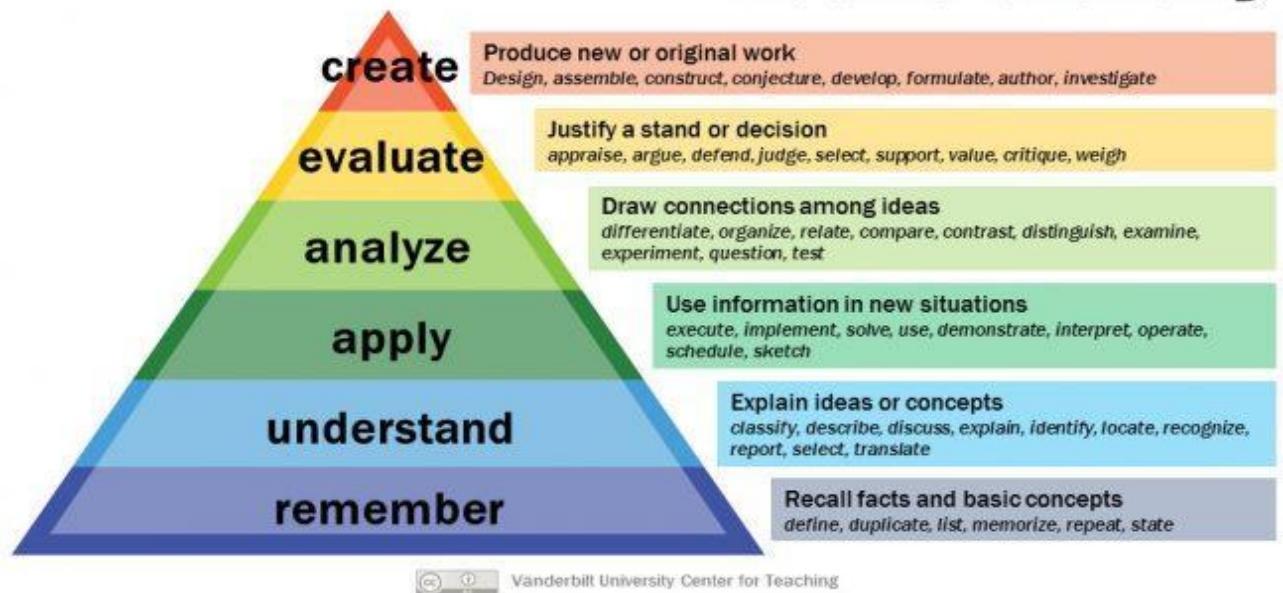
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EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

Learning level coverage as per curriculum analytics (from above mapping)					Curriculum specified content coverage analytics (From above mapping)		
Blooms level		As per curriculum - either in % or marks	In this paper: either in % or marks		chapter /module number	As per curriculum : either in % or marks	In this paper: either in % or marks
Remember	R	10%	10%		Unit 1	10%	10%
Understand	U	20%	20%		Unit 1, Unit 2	20%	20%
Apply	Ap	20%	20%		Unit 2, Unit 3	20%	20%
Analyse	Ay	20%	20%		Unit 3, Unit 4, Unit 6	20%	20%
Evaluate	E	15%	15%		Unit 6, Unit 7, Unit 8	15%	15%
Create	C	15%	15%		Unit 8, Unit 9	15%	15%

Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading