

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	Master of Architecture (Urban Design)
Programme Code:	MRUD
Examination:	Summer 2026
Year-Semester:	M Arch. UD II, SEM IV
Course Name:	Professional Elective 3 – Environmental Impact Assessment
Course Code:	MRUD14403
Date and Day of Examination:	14/05/2026 (Thursday)
Marks:	60
Time:	9:00 am
Format of Examination	Jury/Viva/Seminar Presentation/ Time Problem

A. Task/Question given for the Evaluation:

1. The assessment comprises 60 MCQs of 1 mark each, resulting in a total assessment weightage of 60 marks.
2. Need to attempt all questions.
3. There was no NEGATIVE MARKING for the wrong answers.

B. Aim:

To evaluate the knowledge gain of Environmental Impact Assessment and related terms i.e. activities, impacts, mitigation measures, Acts, Guidelines, Rules, etc.

C. Objectives:

1. To assess the understanding of Environmental Impact Assessment concepts, terminology, and procedures among participants.
2. To evaluate participants' knowledge of project activities, associated environmental impacts, and appropriate mitigation measures.
3. To measure awareness of relevant environmental legislation, regulations, guidelines, rules, and statutory compliance requirements related to EIA.

D. Instructions: (If required-as per your exam format)

Instruction was given on the MCQ question paper.

E. Requirements:

To attend all the questions and to mark correct answer.

F. Expected Outcome:

Sensitization of students towards Environmental Impact Assessment technique and to strengthen knowledge of associated terms, activities, Acts, Guidelines, etc.

G. Evaluation criteria:

Based on nos. of correct answer which carries 1 Mark out of total 60 nos of question.

A	Total No. of Students registered for the TEE Examination of the Course:	3
B	No of students absent in the Examination:	0
C	Enrollment No of students absent in the Examination:	NA
D	Total No of students appeared in the Examination:	3
E	Name of Examiners:	Sign
1.	Jigneshkumar Patel	JP

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EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

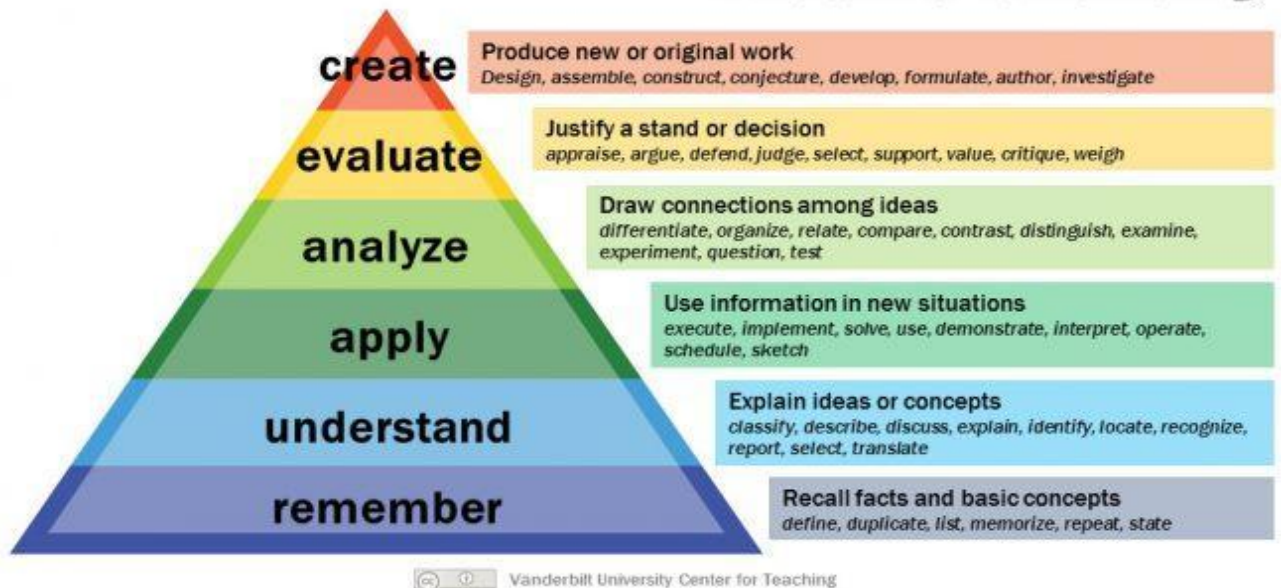
TASK DESCRIPTION		Weightage either in % or Marks- In this question paper	Cognitive Level (As per Revised Bloom's Taxonomy) R/U/Ap/Ay/E/C
1	Multi Choice Question (MCQ)	60 Mark	R/U/Ap/Ay/E

Learning level coverage as per curriculum analytics (from above mapping)				Curriculum specified content coverage analytics (From above mapping)			
Blooms level		As per curriculum - either in % or marks	In this paper: either in % or marks		chapter /module number	As per curriculum : either in % or marks	In this paper: either in % or marks
Remember	R		50				
Understanding	U		20				
apply	Ap		15				
analyse	Ay		10				
evaluate	E		5				
create	C		-				

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Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading