

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	M Arch (Urban Design)
Programme Code:	MRUD
Examination:	Summer 2026
Year-Semester:	M Arch (UD), Year II, SEM IV
Course Name:	Transdisciplinary Open Elective 2 – Greening the Economy-Sustainable Cities
Course Code:	MRUD18404
Date and Day of Examination:	15/05/2026 (Friday)
Marks:	60
Time:	8:30 AM
Format of Examination	Jury/Viva/Seminar Presentation/Time Problem

A. Task/Question given for the Evaluation:

For your term end exam, prepare a 10 slide presentation on the topic - "**Pathways to Green Economy and Sustainable Future Urbanity**". The exam will be taken as a Jury of 60 Marks.

B. Aim:

To explore Urban Design and Planning practice from the perspective of cities growing social, economic and environmental challenges and seek to address them from the “Greening Economy” concept.

C. Objectives:

1. To widen the scope of urban planning processes.
2. Create sympathetic attitude to natural resources during planning and urban development process.
3. Understanding the core principles of circular economy and nature mimicking processes.
4. To understand drivers of sustainable urban communities.
5. To understand key political, social, economic and environmental challenges in attaining “Green” and sustainable urbanity.

D. Instructions:

Prepare a presentation that imagines new pathways of green urbanity, and also documenting existing innovative global practices in evolving future sustainable cities.

E. Requirements:

A 10 slide presentation

F. Expected Outcome:

Sensitization of students towards a more holistic understanding of the Planning Process and Urban development that is cognizant of existing limitations and challenges, and is sympathetic to environmental factors in bringing holistic and green urban solutions.

G. Evaluation criteria:

1. Ability to recollect various concepts, ideas and topics discussed during the semester.(20 Marks)
2. Ability to articulate and explain rationale behind the chosen policy/solution/best practice.(20 Marks)
3. Technical understanding of the tools, implementation process, challenges and technologies used. (20 marks)

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A	Total No. of Students registered for the TEE Examination of the Course:	2
B	No of students absent in the Examination:	0
C	Enrollment No of students absent in the Examination:	NA
D	Total No of students appeared in the Examination:	2
E	Name of Examiners:	Sign
1.	Prof. Kuldeepsinh Jadeja	

EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

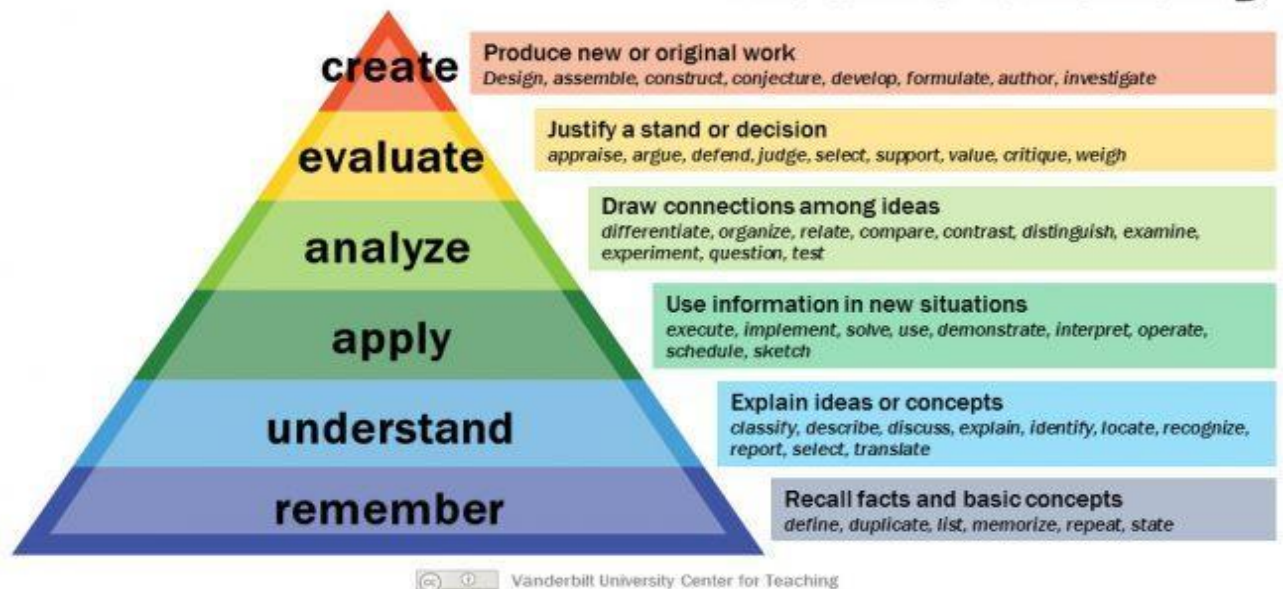
TASK DESCRIPTION		Weightage either in % or Marks- In this question paper	Cognitive Level (As per Revised Bloom's Taxonomy) R/U/Ap/Ay/E/C
1	Demonstration of the pathway	15	U,Ap
2	Analysis of the global practices.	15	U,Ap,Ay
3	Inferences derived thereof and,	15	Ay,E
4	Propose adaptive innovative solutions for green economy.	15	Ap,Ay,E,C

Learning level coverage as per curriculum analytics (from above mapping)					Curriculum specified content coverage analytics (From above mapping)		
Blooms level		As per curriculum - either in % or marks	In this paper: either in % or marks		chapter /module number	As per curriculum : either in % or marks	In this paper: either in % or marks
Remember	R	NA	-		NA	NA	NA
Understanding	U	NA	10		NA	NA	NA
apply	Ap	NA	10		NA	NA	NA
analyse	Ay	NA	10		NA	NA	NA
evaluate	E	NA	10		NA	NA	NA
create	C	NA	20		NA	NA	NA

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Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading