

SARVAJANIK UNIVERSITY
Institute of Design Planning & Technology (IDPT)-SCET
TERM END EVALUATION

Programme Name:	Master of Planning (Urban & Regional Planning)
Programme Code:	MUUP
Examination:	Summer 2026
Year-Semester:	M.Plan. (URP) - II, SEM IV
Course Name:	Professional Practice for Planners
Course Code:	MUUP16402
Date and Day of Examination:	11 th May, 2026
Marks:	60
Time:	8:00 AM – 11:00 AM
Format of Examination	Jury/Viva/ Presentation

A. Task/Question given for the Evaluation:

1. To Form Planning Consulting Firm
2. To Participate in Public Procurement Project offered by GoG
3. To Study RFP Document
4. To Prepare Bidding Document
5. To Prepare and Participate in Bidding Meeting

B. Aim:

To Understand Professional Aspects of Consultancy Project. To Understand Tender & Bidding Process for Planning Projects

C. Objectives:

1. To develop a basic understanding of the scope of professional practice.
2. Develop intellectual and creative approaches and adaptability to form a basis for continued learning and development throughout professional life
3. Develop communication skills and documentation of design for presentation to clients and other stakeholders and for execution; the preparation of professional reports
4. Manage operation of a planning practice

D. Instructions: (If required-as per your exam format)

To Form a Group of Students and Do exercise

Group Size – 5-6 Students

This Group Assignment is Competitive in nature and has grading structure.

E. Requirements:

Students need to Submit the bidding document 11th May, 2026 while presenting their work while TEP Examination.

F. Expected Outcome:

1. Bid Document
 - (i) Technical Proposal Document,
 - (ii) Financial Proposal Document,
2. Bid Presentation

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G. Evaluation criteria:

Key Aspects	Sr. No.	Criteria	Full Score
Qualification and experience of the team (30%)	1	Qualification of members	10
	2	Experience of members	20
Approach and Methodology, Time Schedule and Work Plan (50%)	5	Understanding of the Site	10
	6	Proposed Approach & Methods	20
	7	Detailed Workplan	10
	8	Understanding of the ToR with Observations	10
Firm's experience (20%)	11	No. of Master plan and related projects	10
	12	Number of Coastal Projects	10

A	Total No. of Students registered for the TEE Examination of the Course:	17
B	No of students absent in the Examination:	00
C	Enrollment No of students absent in the Examination:	NA
D	Total No of students appeared in the Examination:	17
E	Name of Examiners:	Sign
1.	Prof. Amit Mistry	AM

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EXAMINATION QUESTION PAPER Analysis for curriculum coverage and BLOOM'S TAXONOMY learning level

TASK DESCRIPTION		Weightage either in % or Marks- In this question paper	Chapter/Module No. as per Approved curriculum specified	Mapping with CO (Course Outcome as per Approved curriculum)	Cognitive Level (As per Revised Bloom's Taxonomy) R/U/Ap/Ay/E/C
1	To Form Planning Consulting Firm	10%	NA	CO 1, CO 2	C
2	To Participate in Public Procurement Project offered by GoG	10%	NA	CO 1, CO 2	Ap
3	To Study RFP Document	20%	NA	CO 1, CO 2	U, E
4	To Prepare Bidding Document	30%	NA	CO 3, CO 4	R, Ap, C
5	To Prepare and Participate in Bidding Meeting	30%	NA	CO 3, CO 4	Ay, C

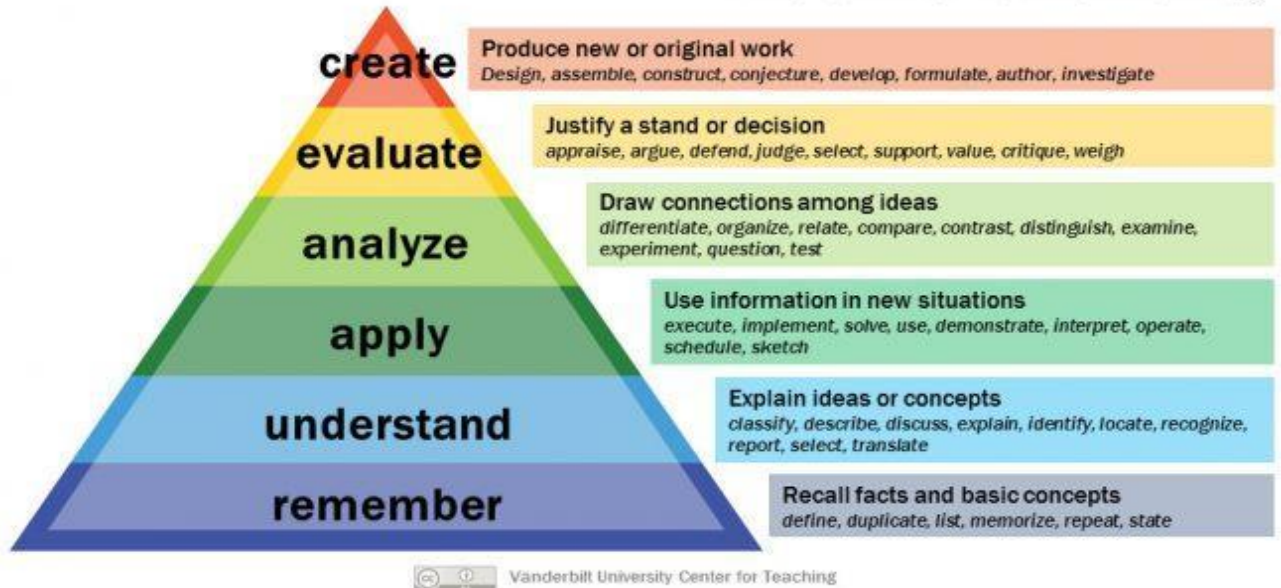
Learning level coverage as per curriculum analytics (from above mapping)

Blooms level		As per curriculum - either in % or marks	In this paper: either in % or marks
Remember	R	10%	10%
Understanding	U	20%	20%
apply	Ap	20%	20%
analyse	Ay	20%	20%
evaluate	E	10%	10%
create	C	20%	20%

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Bloom's Taxonomy is a powerful teaching and learning tool that can help you shape nearly everything that happens in your classroom.

Bloom's Taxonomy



BLOOM'S TAXONOMY DIGITAL PLANNING VERBS					
REMEMBERING	UNDERSTANDING	APPLYING	ANALYZING	EVALUATING	CREATING
Copying Defining Finding Locating Quoting Listening Googling Repeating Retrieving Outlining Highlighting Memorizing Networking Searching Identifying Selecting Tabulating Duplicating Matching Bookmarking Bullet-pointing	Annotating Tweeting Associating Tagging Summarizing Relating Categorizing Paraphrasing Predicting Comparing Contrasting Commenting Journaling Interpreting Grouping Inferring Estimating Extending Gathering Exemplifying Expressing	Acting out Articulate Reenact Loading Choosing Determining Displaying Judging Executing Examining Implementing Sketching Experimenting Hacking Interviewing Painting Preparing Playing Integrating Presenting Charting	Calculating Categorizing Breaking Down Correlating Deconstructing Linking Mashing Mind-Mapping Organizing Appraising Advertising Dividing Deducing Distinguishing Illustrating Questioning Structuring Integrating Attributing Estimating Explaining	Arguing Validating Testing Scoring Assessing Criticizing Commenting Debating Defending Detecting Experimenting Grading Hypothesizing Measuring Moderating Posting Predicting Rating Reflecting Reviewing Editorializing	Blogging Building Animating Adapting Collaborating Composing Directing Devising Podcasting Wiki Building Writing Filming Programming Simulating Role Playing Solving Mixing Facilitating Managing Negotiating Leading