Event Brief on

# *Workshop on "Participatory Mapping Workshop for Neighbourhood Planning in Surat"in Collabration with UHCEC & UNICEF.*

**Date:** 25th September, 2024
**Time:** 12:00 pm – 4:00 pm
**Venue:** Suman School No 6, Vijaynagar, Udhna, Surat

**Event Coordinator:** Ms. Shruti Naik, UHCRC & Prof. Bhavna Vimawala, Professor & Dean, IDPT
**Organized by:** Institute of Design, Planning & Technology (IDPT-SCET) of Sarvajanik University in collaboration with with Urban Health and Climate Resilience Centre of Excellence (UHCRCE)
**Target Audience:** 40 School Children
**Total Attendees:** Selected Students of M.Plan. & M.Arch. – 1st Year & 2nd Year

| No. of Students | No. of Faculties | Other Invitees | **Total** |
|---|---|---|---|
| 10 | 2 | 3 | **15** |

## Overview About Workshop:

*The city of Surat is rapidly evolving, with continuous urban growth and development shaping its landscape. Amidst this transformation, it is essential to ensure that the voices of all community members, particularly children, are included in the planning process. Children, as active users of urban spaces, often have unique perspectives on their neighbourhoods—perspectives that can contribute significantly to creating child-friendly and inclusive environments.*

*In December 2022, Surat Municipal Corporation (SMC) signed an MOU with UNICEF Gujarat in an endeavour to develop Surat into a Child-Friendly City Model. the Institute of Design, Planning & Technology (IDPT-SCET) of Sarvajanik University in collaboration with with Urban Health and Climate Resilience Centre of Excellence (UHCRCE), a leading institution focused on enhancing urban resilience and public health, is partnering with UNICEF Gujarat to implement and technically facilitate this process in Surat.*

*Thus, in alignment with UHCRCE's on-going activities on child participation and taking forward the child friendly city vision, the workshop was organized with an aims to actively involve children in local governance by empowering them to assess and address challenges within their neighbourhoods. The workshop was organized in partnership with Institute of Design, Planning & Technology (IDPT-SCET) of Sarvajanik University. This collaboration involved active participation from both students and faculty members of the IDPT-SCET ensuring a comprehensive engagement with academic experts and emerging urban planners. The workshop outlines a Participatory Mapping aimed at engaging children from Suman school No 6 at Vijaynagar, Udhna in Surat in the process of neighborhood planning. The workshop will empower children to visualize their neighborhoods, identify areas of concern, and propose improvements. Through this interactive and educational process, children will gain a deeper understanding of urban planning and develop a sense of ownership over their community.*

## Outline of Workshop

*The workshop structure includes an introduction to neighborhood planning concepts, followed by a participatory mapping activity where children use a few AO size maps to identify areas they love, feel unsafe, or believe need improvement.*

1. ***Introduction to Neighborhood Planning (1 hour 12:00-1:00 pm)***
   - *Brief presentation on urban planning concepts, the importance of child participation, and how their input can shape their neighborhood.*
   - *Interactive discussion on key themes such as safety, accessibility, and community spaces.*

2. ***Participatory Mapping Activity (2 hour 1:00- 3:00 pm)***
   - *Tool: Giant Map of the neighborhood.*
   - *Children will be divided into groups based on their area of residence.*
   - *Children will walk around the map, using colored stickers or markers to indicate:*

   a) *Green Stickers: Areas they love or feel happy in (e.g., a park or a playground).*
   b) *Red Stickers: Areas they find unsafe or don't like (e.g., a busy intersection or a dark alley).*
   c) *Blue Stickers: Areas they think need improvement or new facilities (e.g., a vacant lot that could become a playground).*

3. ***Discussion (1 hour 3:00-4:00 pm)***
   - *Discussion with children how this mapping activity will help in communicating their concerns to local authorities.*

## Format:

*Describe how this event Carried out. Timeline, Presentation/Interaction, Q&A Session, Hands-on Exercise, Fun Activity, Outreach Activities etc.*

## Key Topics Covered:

*The workshop structure includes an introduction to neighborhood planning concepts, followed by a participatory mapping activity where children use a few AO size maps to identify areas they love, feel unsafe, or believe need improvement.*

## Outcome:

1. *Illustration Map of Precinct*
2. *GIS File*
3. *A Report*

## Finance:

**Event Sponsored by:** NA
**Fund Received:** 00/-
**Total Expenses Incurred:** 00/-

## *Photographs from Event*









## *Attendance Report*

| Sr. No. | Organization | Name of Attendee |
|---|---|---|
| 1 | M.Plan. – 2nd Year | ANAND DESAI |
| 2 | M.Plan. – 2nd Year | MEET KACHHADIYA |
| 3 | M.Plan. – 2nd Year | MOXIT PATEL |
| 4 | M.Plan. – 2nd Year | GNANESH LEKHADIA |
| 5 | M.Plan. – 1st Year | SHRUSTI KANDOI |
| 6 | M.Plan. – 1st Year | CHERRY MEHTA |
| 7 | M.Plan. – 1st Year | ARJUN MANIYA |
| 8 | M.Arch. – 1st Year | AYUSH SHAH |
| 9 | M.Arch. – 1st Year | BHAVATIK TANK |
| 10 | M.Arch. – 1st Year | DHRUVI SALECHA |
| 11 | M.Arch. – 1st Year | YESHA MALAVIA |